



**NORTHSIDE
CHRISTIAN SCHOOL**

**Pre-K
Student
Handbook**

2026-2027

**Northside Christian School
Parent-Student Handbook
Grades K3-K4
2026-2027**

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"Now, I beseech you, brethren, by the name of our Lord Jesus Christ, that ye all speak the same thing and that there be no divisions among you; but that ye be perfectly joined together in the same mind and in the same judgment."
1 Corinthians 1:10

NCS Preschool is a ministry of Northside Assembly of God

“Joining hands with parents in nurturing the spiritual growth and physical development of their child.”

Dear Family,

Thank you for entrusting Northside Christian School to care for your child. We realize that choosing a quality school is an important decision for your family. We consider caring for your child a great privilege and responsibility; therefore, we want to assure you that your child will be cared for in a safe and nurturing environment of learning that will enable him or her to grow spiritually and developmentally.

We marvel at the miracle of a child's development and how his personality unfolds day by day. We believe each child is unique in his own way. Some lead, while others follow. Some require lots of direction, while others do not. No matter what race, ethnicity, gender, or economic status, all children deserve to be cherished and challenged by teachers who will love, teach, encourage and help them reach their God-given potential.

Because you are an essential part of our program, we seek to form a lasting partnership with you that will foster the learning and healthy development of your child. Our aim is to make our center an active networking community that builds a partnership of support with the family.

Transitioning to a new center creates an adjustment period for the child and the family. The adjustment period will vary depending on the age of the child and prior experiences in a classroom setting. Our staff is well-experienced to work with you to make the transition as easy as possible.

As our partnership forms, please feel free to let us know how we can better serve you and your family. New ideas and suggestions are always welcomed. We value establishing and maintaining open and ongoing communication with our families.

We thank you for entrusting us to care for your child. When you entrust your child to us, we are challenged to provide a program of the highest quality; a program that is designed to supplement the qualities of a good and loving home where caring adults cherish children to reach their fullest potential of learning.



Northside Christian Preschool Handbook

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Note: Use of the term “parent” throughout this handbook refers also to the child’s legal guardian.

1 Family Involvement

Family Expectations and Responsibilities

Louisiana laws regulate specifically outlined criteria for both children and staff. This information is open for inspection by authorized representatives from the State at any time. To meet these regulations, we require the following for each enrolled child:

- Up-to-date immunization records according to the schedule set forth by the American Academy of Pediatrics
- A health appraisal upon entry into the program
- Current contact numbers to allow staff to reach the child’s parents at all times
- Prompt response to any message from the center
- Updates to the child’s information as changes occur
- Completion of any other specified forms within the specified time frame
- Adherence to basic policies and procedures
- Notification if someone other than those on the contact list will be picking up the child
- Notification if the child has become ill with a contagious illness

Family-Teacher Connection

A family-teacher connection encourages children to develop a positive attitude toward themselves and others, and a lifelong love of learning. Connecting parents builds a stronger program and is a key to their child’s success. Research indicates that when a parent is involved in the education of his child, it strengthens his child’s academic success. The center also benefits with improved teacher morale, more support from families, higher standards of achievement, and better reputations in the community. Program involvement may include a variety of duties such as assisting on a field trip, providing a snack, being a special visitor, or attending a parent seminar.

Ways parents can be involved:

- Parents are invited to actively participate in calendared events such as: multi-cultural celebrations, grandparent events, class parties, parenting events and special programs provided by the children.
- Formal and informal communication takes place through morning and afternoon greetings, assessments and documentation of the child’s learning, daily sheets, parent conferences, weekly newsletters, and classroom bulletin boards.
- Parents may celebrate their child’s birthday by dropping off a special treat for the class.
- Parents are encouraged to attend parent/teacher conferences to assess the progress and needs of their child.
- The most important way parents can be involved in their child’s success is to keep us informed of any changes that may relate to the child such as: health issues, family status, address change, phone number changes, emergency contact persons and phone numbers and current immunization records.

Primary Caregiving

Classroom teachers assume the responsibility for each child and for communicating with parents. A relationship is established between teacher and parent to focus on the child’s needs and development. At the same time, social and emotional growth along with education becomes a team effort.

Daily Communications

Open and honest communication initiates a strong home and center connection. This includes a continual exchange of information between the center, center staff, and the parent.

Daily Greeting: Children and parents are greeted upon arrival and departure. A three-point inspection for possible signs of illness, infections, bruises or injuries will be conducted.

Communication with Parents: A weekly newsletter is used to keep parents informed of learning themes, special dates, and topics of interest. TeamReach app, bulletin boards, periodic flyers, in-house memos and emails are used to communicate and create awareness of upcoming events, closings, and special activities.

Regulated Parent Notifications: Parents are notified when any of the following situations arise:

- Illness/injury of a child
- Policy revisions
- All Center closings
- Activities including field trips or water play
- Animals in the center
- Vision screenings
- Evacuation of premises

General Surveys: Parents are encouraged to give feedback about our program through daily conversation.

Conflict Resolution

There are unavoidable conditions or conflicts in everyday life that are potentially undesirable. It is critical that before conflict arise; an atmosphere exists that promotes mutual respect, tolerance and clear, honest communication. The emotional health of the center is not revealed by the absence of conflict, but its effective resolution. Our aim is to respond to all family grievances within a reasonable time frame and to resolve them as soon as possible.

The aim of the center is to satisfy our families with quality programming. If a specific concern arises, parents are asked to meet with the teacher to resolve the issue. If the situation that caused the concern continues, the parent may request a meeting with the director and teacher. The center and parent share common ground – the child and the Lord Jesus Christ; therefore, the prevailing philosophy is that all issues can be resolved in a manner that will benefit the child and bring glory to God.

Referral Program

Our families are always our best voices. We are grateful when a family who is satisfied with his child's experience at the center tells another family about our program.

2 Program Standards

Northside Christian School reserves the right to have full discretion in discipline. All new Pre-K students will not be declared a member of NCS until successful completion of the first nine weeks. After the first nine weeks, if the student passes the probationary period, they will be accepted as an official member of the school. Any student who does not cooperate with the total educational process may be dismissed from the school.

Northside Christian School's philosophy and discipline is based on the following premises:

- No student has the right to disrupt the education of any other student.
- No student has the right to interfere with the mental, physical, or emotional well-being of other people.
- Students are expected to show respect and be obedient to ALL SCHOOL PERSONNEL.
- All faculty members and staff are authorized and expected to hold every student accountable for their actions in the classroom and anywhere else on campus. This would also include school functions off-campus.
- In every discipline case, the student will receive appropriate feedback and encouragement to improve behavior.

Transitions

Transitions work better when we know what to expect. By planning transitions, we can help children adjust to new settings and approach new experiences in a positive way.

From Home to Center: The first transition experience of adapting from home to a center environment can be a difficult period of adjustment for the child and family. Everyone is adapting to new routines and new people. During this transition, we encourage parents to talk with the child's teachers about what method of communication works best for everyone. It is important to mention any adjustment problems you may foresee. It is recommended that parents gradually increase the number of hours the child remains at the center for the first week to help them adjust to a new situation.

To a New Classroom: As children grow and develop, they need new challenges and social interactions with other children in their peer group. Social and emotional interaction is important. Children are transitioned to a new classroom annually along with the Northside Christian school calendar. This transition is based upon age, developmental readiness, regulations set forth by administration and space availability. During this transition period, current and future teachers will be working together to give special attention to the child and family. Please note that these transitions are only done at times when the class complies with teacher/child ratios. Generally speaking, children adapt to the initial change within the first two weeks.

School Operational Guidelines

Days and Hours of Operation: The school is open Monday through Friday, 7:30 a.m. – 3:15 p.m.

- Gates and doors close at 8:00 a.m. Your child will be marked tardy at 8:05 a.m.
- You must contact your child's teacher if your child will be tardy past 8:05 a.m.
- Your child will not be permitted to class after 9:00 a.m. without a doctor's excuse.

Closings: School closings are often the result of a natural disaster, power outages, or inclement weather. Parents are encouraged to listen to local television/radio stations for early dismissal plans and closings for area schools when severe weather conditions exist. Teachers will notify their parents via the Remind app. The office will communicate via email, and our Facebook page.

Holidays: The center is closed when Northside Christian School is closed.

- New Year's Day
- Martin Luther King, Jr. Day
- Easter Break
- Winter Break
- Memorial Day
- Labor Day
- Parent-Teacher Conferences
- Rice Festival
- Thanksgiving Week
- Christmas Break
- Fine Arts

Program Quality Standards

Our experiences, background, and training offer a unique vision of what it means to be a professional in the child-care setting. Our employees meet a high standard of requirements by obtaining annual training that prepares them to be specialized, qualified, certified, and skilled as teachers and caregivers of young children. They embrace professionalism and hold a responsibility to ethical behaviors.

Purpose: Northside Christian Pre-KI is a ministry of Northside Assembly. The program gives support to the family by providing quality care, biblical and academic education; and social/emotional growth opportunities to each child enrolled.

Program Philosophy: Because a child develops mentally, physically, spiritually, socially and emotionally; age-appropriate learning experiences allow the child to progress at his own pace while experiencing success through hands-on-learning activities.

Non-Discrimination: The school maintains a working and learning environment that respects all individuals. Applications for enrollment are accepted without regard to the child's race, color, national origin, sex, marital status, age, disability or citizenship or any other consideration made unlawful by federal, state and local laws

Positive Guidance

A child learns by exploring, experimenting and testing the limits of his environment and experiencing the consequences of his behavior. This is how he begins to understand how the world works, his own limits and appropriate assertiveness and that he is accepted for who he is. Discipline is individualized and consistent for each child, appropriate to his level of understanding and directed toward teaching acceptable behavior and self-control without losing self-esteem. Positive reinforcements include encouraging positive behavior, establishing clear behavior expectations, redirection, and using brief supervised separation from the group.

The center's approach includes:

- Expectations are based on the appropriate developmental stage of the child.
- The surrounding environment encourages positive behavior.
- Appropriate behavior is modeled by class teachers.
- The child is enabled and guided to turn destructive situations into constructive ones.
- Behaviors that strengthen cooperation, helping, negotiating and problem solving are fostered.

- Opportunities to shape a child's feelings of self-worth are nurtured.
- Guidance is given to help a child make responsible decisions about his behavior.

Handling Confidential Information - Aggressive Behavior Incidents

Exploring and experimenting are the beginning ways that young children interact in a social setting. It is not unusual for an incident of aggressive behavior to occur. In the early stages of development, children communicate with their behavior because of their lack of language skills. This is their way of expressing and asserting themselves. Hitting, biting, and taking things from others are common. We understand the developmental perspective regarding these behaviors and are committed to helping young children learn more constructive ways to interact with their peers. When incidences occur of this nature, we inform parents of the situation. The report includes details of the incident, time and place, ratios of the class, and steps taken to comfort the hurt child. Plans are put into place to prevent a reoccurrence.

The identity of the child involved with the aggressive behavior is not disclosed. This policy is consistent with standards of excellence in early childhood education organizations. Therefore, we promote respect by ensuring that each child's record is kept confidential. This means that we will not reveal the identity of a child who has been engaged in aggressive behavior against another child. Such knowledge of the aggressive child's identity may only stigmatize the child. It only adds to the stress of the child's family who already finds itself in a difficult situation.

If at any time a child's behavior places the well-being of others at a risk of injury, we will act decisively to resolve the situation with closer supervision, redirection to more appropriate activities, removal from stressful situations, firm and consistent limits, and alternative ways for expression of feelings. Only when we have exhausted all of our resources, may we conclude that it is in the best interest of the program to take alternative measures of removing the child from the center.

For Physical Infractions:

1st offense – Child will be sent to office and parent is notified by teachers.

2nd offense – Parent/Teacher Conference.

3rd offense – Principal/parent conference. Behavior plan discussed.

After 3rd offense – Parent discipline/pick up. Review plan.

Possible removal.

Certain serious offenses may result in skipping steps in the plan or removal.

3 Health and Safety Practices

A list of emergency preparedness plans, and procedures will be addressed in the “Policies” and “Procedures” section of the handbook.

Medical Records

Immunization Requirements: Children three years of age and older are required to meet applicable immunization requirements. Immunization records must be submitted by the date of admission and updated to remain current at all times. This means that a new immunization record needs to be submitted with each additional immunization the child receives. Exemptions for immunization requirements must meet criteria specified by Louisiana Department of State Education rules.

Child Illness

On average a preschooler experiences almost eight to ten illnesses a year. An ill child can create an inconvenient situation for a parent when he needs to leave work or school early. The child’s caregiver struggles as she cares for a sick child while meeting the many demands of the day. For parents and staff, it can become easy to get frustrated under the circumstances. To respect those involved in the situation, we have implemented policies that we believe meet the needs of the child, parent and staff member.

Daily Wellness Check: A wellness check is done daily on each child as the child arrives. If the child appears ill upon arrival, the parent will be asked to take the child home. Parents are asked to report any noticeable changes in the child’s behavior and appearance. This will assist the child’s teacher in monitoring the child for any further changes and to update the parent when necessary.

Illness: In addition to the above, we commit to current immunization records; good hygiene at all times; daily sanitation of toys, play areas, nap mats, changing areas; safe/hygienic food preparation; and routine hand washing procedures. Children experiencing any of the following symptoms listed below will be isolated from other children and sent home immediately. This includes but is not limited to any of the following symptoms: fever, uncontrolled bowel movements, vomiting, an unexplained rash, open/drainage skin lesions, or contagious child diseases (listed below).

Infectious Conjunctivitis (pink eye)	Scarlet Fever	Hepatitis A
Infectious Diarrhea	Scabies	Influenza
Impetigo	Lice	Strep Throat
Chicken Pox	Ringworm	Staph Infection

- The above-mentioned contagious diseases are to be reported to the center in order to alert other parents of possible exposure.
- **Children experiencing fever, diarrhea, vomiting, an undiagnosed rash or skin lesions, or any of the above-mentioned illnesses are to remain home until they are free of symptoms for one full day before returning or until they have met the incubation period of the illness.**
- A note from the child’s medical provider is required before a child that has contracted a contagious disease may return. The note must specify a return date.
- Children being treated with an antibiotic are to remain home one full day before returning or until they have met the incubation period of the illness.
- **Ill children that are sent home with fever are to be free of a fever-reducing medication for one full day before returning or until they have met the incubation period of the illness.**
- **Ill children that are sent home with diarrhea are to be free of symptoms for one full day without the aid of medication or until they have met the incubation period of the illness.**

- **Children who are sent home with other illnesses are to be free of symptoms without the aid of a fever-reducing medication for at least one full day before returning or until they have met the incubation period of the illness.**
- All prescribed and over the counter medications are to be registered in the assigned location. These medications must be age-appropriate and meet the standard criteria before being administered. A doctor's note concerning dosage times and amounts must accompany any over the counter medication.
- The final decision to exclude a child from the program due to an illness will be made by the attending supervisor when it is in the best interest of the child.
- Ill children are to be picked up with 1 hour after notification for the child's comfort and to reduce the risk of contagion.

Exclusion from the center is sometimes necessary to reduce the spread of infectious germs. Children experiencing any of the following symptoms will be excluded from the center:

- Inability to participate comfortably in daily activities
- Care for an ill child that compromises the health and safety of other children
- Fever – fever free without aid of fever reducing medication for one full day
- Children with fever that suffer with febrile seizures – requires physician note
- Uncontrolled diarrhea - until free of diarrhea for 24 hours without aid of medication
- Uncontrolled vomiting - until free of vomiting for 24 hours without aid of medication
- Mouth sores associated with drooling
- Rash with fever or behavioral changes, unless a physician has determined it is not a communicable disease
- Conjunctivitis – one full day after treatment begins
- Impetigo – one full day after treatment begins
- Strep throat – one full day after treatment begins
- Head lice until after treatment and all nits are removed
- Scabies – one full day after treatment begins
- Chickenpox, until all lesions have dried and crusted (usually 7 days)
- Pertussis (whooping cough) - five days of appropriate antibiotics
- Hepatitis A virus until one week after onset of illness, after immune globulin has been administered.
- Flu – remain home one full week until symptoms and fever are gone

Reportable Contagious Diseases: It is the legal responsibility of center staff to notify parents when an enrolled child or employee has been exposed to a reportable disease. Possible exposure of these diseases requires notification of public health agencies in order to promote the health and safety of staff members and the children and families we serve. This may require further information, testing, or preventive measures. Reportable illnesses include the following:

Bacterial Meningitis	Pertussis
Chicken Pox	Poliomyelitis (including suspected)
Diphtheria	Rabies (human only)
Haemophilus Influenza (invasive)	Rubella, congenital and non-congenital
Hepatitis A	Tetanus
Measles	Any cluster outbreak of illness
Meningococcal Infection (invasive)	COVID-19

Infection Control

All teachers are trained in proper hygiene practices which include hand-washing procedures, general infection control, safe food handling, blood-borne pathogens, and toileting procedures. Procedures are posted in the classroom. Hand sanitizers are conveniently located in the classroom for adult use. Parents are encouraged to sanitize their hands before entering classrooms to prevent the spread of germs. Planned activities help teach children healthy habits. Hands of small children are routinely washed after, toileting, and mealtimes.

Facility Cleaning Routines: Classroom surfaces, toys, and equipment are sanitized daily by our staff.

Infection Control/Care of Classroom Materials:

- Children are instructed to cover their mouths properly when coughing and sneezing
- Parents are notified of exposures
- Ill children are isolated and sent home
- Toys are sanitized daily or after they have been mouthed
- Clinic blankets and fabric toys are laundered as needed
- Blankets are sent home at the end of each week for washing
- Water table play is closely supervised and disinfected after use
- Food preparation and eating surfaces are cleaned and disinfected before and after use
- Hand-washing procedures are followed throughout the day
- Routine housekeeping procedures are followed daily

Allergy Prevention

Parents of children diagnosed with food or environmental allergies, or asthma are required to provide the center with an individualized health care plan. The plan is to include details of the child's symptoms, reactions, treatment, all necessary medications, and instructions on medical devices if needed. A class list of children with allergies or special needs is posted in each classroom. Staff members are aware of the list to prevent children from being exposed to substances to which they are allergic.

A severe peanut allergy can be critical or even fatal. In the event a child develops such an allergy, the center will take a proactive approach to create a safe environment for the child. The staff will carefully monitor all food ingredients to avoid peanuts and peanut products. Despite our efforts to eliminate and raise awareness of the risks, it is impossible to prevent children from sharing food or for an allergen to be brought into the center. Parents need to decide if group care is appropriate for their child.

Medical Devices: Parents must authorize and instruct personnel on how to use medical devices used for children. A copy of the instruction sheet will be kept on file in the center. Limitations on medical devices are set due to lack of experience, skills and certification of staff members.

Smoke Free: The center is a smoke-free environment.

Blood-borne Pathogens and Blood Spills

To minimize exposure to blood-borne pathogens, employees take preventative measures by wearing gloves when caring for an injury involving blood and bodily fluids. All equipment and surfaces are cleaned and decontaminated as soon as possible after contact with blood or a potentially infectious material and discarded in a safe manner.

Injury Prevention

Teachers are responsible for routine safety inspection of rooms, equipment, and playground areas. Defective equipment is either removed or repaired for injury prevention. Objects that may present a choking hazard are not allowed. Children's personal items such as small barrettes, earrings, necklaces, and beaded jewelry are strongly discouraged. Staff and visitors must ensure that purses, briefcases or backpacks are not left within the reach of children. All medications are stored in the location designated for medications and never left in a backpack.

Clothing Hazards: All drawstrings must be removed from clothing to prevent strangulation. This includes shirts, jackets, sweatshirts, jewelry or articles that are tied around the neck or waist, including scarves or gloves.

Clothing/Personal Belongings: Each child attending Pre-K must have a complete change of clothing that is clearly labeled to ensure proper identification. Clothing will be kept in each child's backpack and used as needed. Parents are to refer to the child's daily sheet for supplies that may be needed. The center is not responsible for personal belongings such as toys. These Items must be placed in the child's cubby, unless there is a class activity associated with the item.

Northside Christian School Uniform Policy

Uniforms are supplied by Young Fashions in Lafayette located at 2722 Kaliste Saloom Road or the Crowley Sewing Center located at 2120 N. Parkerson Avenue. You can also find official NCS gear at T-shirts Etc. in Crowley.

Polo Shirt

- Heather Gray
- Light Blue
- White

Button Down Oxford Shirt

- Light Gray
 - Light Blue
 - White
- o All polo or button-down oxford shirts must have the NCS logo on the shirt.

Shorts

- Plaid shorts can be worn by *girls PreK – 12th*.
- Navy uniform shorts-no cargo pants pockets, patch pockets, or topstitching on shorts.
- Shorts must be no more than 4 inches above the knee, nor should they be tight fitting.

NCS Plaid Jumper-Girls PreK-4th grade

- Gray, white, light blue collared shirt should be worn under jumper-no logo needed
- Jumpers must be no more than two inches above knee.
- Shorts *must* be worn under jumper.

Belts- *PreK is not allowed to wear belts.*

Shoes- *Prek Students must wear Velcro or Hey Dudes. No shoelaces.*

Children are required to wear shoes that are appropriate for active, outdoor play such as climbing, running, and jumping on various surfaces. Sandals, flip-flops and open-toe shoes are not permitted for safety purposes. We recommend sneakers or closed-toe shoes with an enclosed back. **Shoes must not have shoelaces.** They should be slip-on or Velcro.

- The shoe must be primarily navy, black, brown, white, blue, or gray
- A small amount of an accent color is allowed, but the majority of the shoe must be one of the above colors.
- Tongue, heel, and shoelaces must be one of the main colors. *No shoelaces in PreK.*

- Boots are not allowed with uniforms
- No sequins, polka-dots, patterns, lighted heels or soles may be worn

Socks/Tights

- Color options-navy, black, white, or gray.
- Crew or knee socks – ankle or no-show not allowed.
- Only Official NCS logo or small brand logos are allowed.
- Tights may only be worn under skirts-navy, black or white.

Jackets/Sweaters/Sweatshirts

- Solid navy, black, gray, or white
- No stripes or patterns
- Jackets may have a small brand logo on upper chest area measuring no more than 2"x3"
- NCS sweatshirt in school colors
- Students must wear uniform shirt under jackets, sweaters, and sweatshirts

Hair- Hair must be worn in a standard, conservative and acceptable style, at a length that does not interfere with the educational process. No extreme hair styles on girls or boys. Hair styles such as spikes or tints which are not a natural color are not allowed. Boys' hair should not be hanging below eyebrows, top of ears or top of collar.

Makeup and Jewelry

PreK is not allowed to wear jewelry other than stud earrings.

Pre-K and Elementary-No fake nails

- PreK and Elementary may only wear stud earrings.
- Watches-smart watches may not be worn.

Jean Day Prek – 12th grade

- Jeans must be free of holes, cuts, tears, frayed ends, etc.
- Jeans only. No sweatpants are allowed.
- Tights are not to be worn on free dress days.

Footwear: Children are required to wear shoes that are appropriate for active, outdoor play such as climbing, running, and jumping on various surfaces. Sandals, flip-flops and open-toe shoes are not permitted for safety purposes. We recommend sneakers or closed-toe shoes with an enclosed back. **Shoes must not have shoelaces.** They should be slip-on or Velcro.

Pacifiers: Pacifiers are not allowed.

Playground Safety and Standards: To ensure the on-going safety of all children, playground equipment and surfacing is inspected routinely to maintain them in good condition. Height limits are set on equipment. Children are closely supervised in age-appropriate play areas and expected to follow playground rules.

Emergency Preparedness

Emergency fire drills are held monthly to acquaint children with evacuation procedures. Tornado drills and lockdown drills are practiced quarterly throughout the school year.

Evacuation: Evacuation procedures are posted in every classroom, and procedures are practiced routinely. Each classroom has an evacuation roster with emergency contact numbers of parents and an evacuation bag filled with necessary items that would be used during an emergency.

If a need arises to relocate children off-site during an emergency situation, we will go to St. Michael's.

Fire: In the event there is a fire in the building, the children will be relocated to the nearest parking lot adjacent to the building. The severity of the fire will determine if relocation is necessary.

Locked Vehicle: We follow these procedures when a child is locked in a vehicle on Northside Assembly's property:

- Ensure that the child is not jeopardized by extreme heat/cold.
- Call 911 if conditions threaten the safety of a child. (The center reserves the right to call 911 when an emergency situation jeopardizes a child while on our premises.)
- Break the car window if conditions are extreme.
- Contact a locksmith when a child is not jeopardized.

Tornado: In the event there is a tornado warning, the children will be moved to the chapel. Children and staff will remain there until an all-clear advisory is given and it is safe to return to the classroom.

Power Outage: Flashlights are located in all classrooms. The building is equipped with battery-powered emergency exit lighting for unexpected power outages. If the power remains out for an extended period of time, parents will be contacted to pick up their child. Regulations require that the center is to remain closed until power is restored.

Medical: A medical emergency is a situation that requires immediate medical attention by a medical professional. The situation can be an injury or a situation that places a child at high risk such as high fever, injury or a contagious disease. Our medical emergency procedures include:

- Stabilizing the injured person.
- Calling 911 if the child must be transported to an emergency care facility.
- Notifying the child's parent of the injury or illness, medical care given, and location of where the child has been transported.
- Following up with the family.
- Complying with state notification requirements within 48 hours.

Medical Storage and First Aid Kit: All medications and first aid supplies are stored in a locked cabinet at all times. Medications that require refrigeration are stored in a refrigerator labeled for medication. The following first aid supplies are available at all times: thermometer, Band-Aid's, sterile gauze pads, tape, and gloves, first-aid booklet. Non-latex gloves are worn to prevent a possible allergic reaction in an injured person when administering first aid

Child Abuse and Neglect

Individuals working with children are required to report to the proper authorities any suspected physical abuse, sexual abuse, or neglect. Staff members are taught how to identify, and report suspected abuse and neglect. To report child abuse/neglect 24 hours a day, 365 days a year, call the toll-free number, 1-855-4LA-KIDS (1-855-452-5437). The child abuse hotline number is posted in the window of the preschool office in the main hallway. Once authorities have received the report, an appropriate action will be taken. It will become the agency's role to determine if the report of abuse or neglect is substantiated. The center will cooperate fully with any investigation and maintain confidentiality.

Visibility of Children: All staff is instructed to position themselves so that they can observe children at all times in the classroom, on the playground. Teachers position themselves to be visible from the doorway.

4 Procedures

Registration Procedure

Registration is annually. Receipt of the registration form and a non-refundable registration fee is required before your child's name is added to our enrollment list. Enrollment is based on availability. When a class fills, children's names are added to a waiting list. When a space becomes available, we will notify you and schedule a confirmed start date. The parent is responsible for payment of tuition if the start date is delayed without a two-week prior notice.

Enrollment Procedure

Children must be between the ages of 3 years to 4 years (pre-k) to be enrolled in the program. Prior to enrollment, the child's parent is required to acknowledge receipt of our program policies, provide the child's immunization record, birth certificate, social security card, emergency contact, and all other enrollment information. Routine updating of records is required to facilitate communication and ensure accurate information is available at all times.

Full-Time Enrollment: Full-time enrollment means a child is enrolled five days of the week. Tuition is due for any planned absence or center closing.

Program Placement

Children are placed in the appropriate classrooms according to their developmental and chronological ages, as well as space availability. State regulations specify the age range and number of children that may be enrolled in a classroom.

Child Records

A current file must be maintained on all children enrolled in the center and all documents must comply with state requirements. The center maintains confidentiality of these files by restricting the individuals that review them. Upon reasonable request, a parent may review documents maintained in his child's file under the supervision of the principal during regular office hours. At no time will originals be removed from the files. The center reserves the right to deny any request to photocopy any portion of these files. As a parent, you have the right to add information, comments, data, or other relevant material to your child's records.

When a child is overdue for a routine health check, evidence of an appointment for the services is required.

Child's records include:

- Current immunization or required immunization form for exemption
- Current emergency contact information
- Photo Release Form (part of the on-line application)
- Childcare Agreement (found in back of the handbook)
- Application Form

Arrival/Departure

Parents are requested to bring children to the school no later than 8:00 a.m. and pick them up no later than 3:15 p.m. to avoid a late fee. Advance notification by the child's parent is required when an individual not listed on the emergency contact card is picking up a child. Persons picking up a child must be 18 years of age or older and present proper identification. The name on the identification card must match the name provided by the child's parent.

Basic Care Requirements

Caregivers comply with basic care requirements set forth by Licensing Standards for each age group. These requirements include but are not limited to meeting individual needs, never leaving a child unattended, ensuring a safe environment, and interacting with children.

Mealttime: The school provides a well-balanced lunch that children need to grow, think, fight infection, and fuel their bodies. Morning and afternoon snacks are served daily. Water is served during lunch.

Separation Issues: A child will pick up on his parent's confidence that he is in a safe and good place while the parent is away. Good feelings are contagious.

Classroom

Each classroom is set up according to age-appropriateness and developmental guidelines. The set-up allows children and teachers to move freely from one activity to another with comfort. Children are encouraged to assist in keeping the room organized.

Classroom Rules: Proper guidance gives children a sense of security. Simple rules such as we walk, we listen, we take turns, we clean up, and we use kind words are used to guide children in a positive manner.

Inclusion: Efforts are made to accommodate children with disabilities and special needs, including identifying and securing needed services and equipment. If an enrolled child begins to show signs of either a physical, developmental, or emotional disability, the parent will be contacted to jointly develop an appropriate plan. Rooms are arranged to benefit both mobile and immobilized children to encourage independence. While the center does accept children with special needs, we are not specialized in caring for all needs. Our services may be limited due to lack of skills, certification and experience.

Lesson Plans: Lesson plans are completed weekly and implemented the following week.

Three-year-old and Pre-Kindergarten Classes: Children must already be toilet-trained to enter these classes. We follow the State of Louisiana October 1 birthday deadline when determining placement of a child.

Daily Routines

Nap Times: Just as children need proper nutrition, children need proper sleep for development. We know sleeping patterns vary from child to child. While one may want to nap, others may want to play. Northside regulations require that a closely supervised sleep or rest period after lunch must be provided for all children 3 years or older who are in care 5 or more consecutive hours per day. Children are encouraged to engage in a quiet period while relaxing to soft music. We will not force a child to sleep.

Young children may enjoy a security item at this time to help them rest. Parents will provide a nap mat that is sanitized daily after use; blankets are sent home for laundering weekly. The room must have adequate lighting to allow visual supervision of the children at all times. – lamps needed

Schedules: Routine schedules help children predict what comes next. Class schedules include preschool or activity time, circle time, rest time, transition time for bathroom breaks and clean up, outdoor and indoor play, and mealttime. Schedules are posted in each classroom for parent review.

Food and Mealtime Preparation

Mealtime is an important part of the day. At mealtime children receive many of the daily nutritional requirements they need. Mealtime provides opportunities to learn self-help skills and experience social interaction with peers. While children are never forced to eat, they are encouraged to taste new foods. Meals are prepared and served by in-house and are very relaxed.

Snacks: A light morning and afternoon snack is served.

Water: Water must be served with every snack, meal and after vigorous play.

Teaching Environment

Active Play – Indoor/Outdoor: Active play is necessary for the development of large muscle skills and is offered for toddlers and older children daily during morning and afternoon times. Active play includes indoor and outside play, weather permitting. Children must be served water during or after active play. To ensure safety, proper clothing should be worn to prevent entrapment or entanglement of a child. Proper clothing includes clothing with no strings, loose clothing and no open-toe shoes. Staff is required to stand within visual and speaking distance of the children to intercede quickly when a need arises.

Children's Friendships: Research has heightened an awareness of the social and emotional importance of friendships in the early years. Enrollment in early childhood programs offers children social experiences. Interaction with and acceptance by peers has long-term effects on a child's life. Young children develop social competence in initiating interactions, maintaining ongoing relations, and solving conflicts. They learn to express opinions and ideas, as well as to respect others.

Creative Play and Involvement: Free play is preparing the classroom to invite and encourage children to use their imagination, to practice motor skills, and to offer opportunities to play cooperatively. Free play is a time for children to learn about themselves. Play is how children learn. Play allows children to discover things through trial and error. It can be joyful, serious, solitary, or social. It is frequent, repetitive, and always creative. Play helps children to understand what they see and experience in the real world. Play is how they acquire, practice, and master everyday skills. When children play, they feel successful. The role of a teacher is to set up the equipment for play, provide freedom and guidance to explore, experiment and discover.

Curriculum: Curriculum is designed with the child in mind and provides a variety of activities to stimulate the child to make choices. It offers hands-on small group and large group experiences and is developmentally age appropriate. Special attention is given to the spiritual growth of each child by teaching simple Bible truths.

Developmentally Appropriate Practice: When you enter an early childhood classroom you may hear lots of noise or see children doing things, talking, playing or exploring. Research and experience tell us that to be effective we need teaching practices that are "developmentally appropriate." This means we must think first about what young children are like and then create an environment with experiences that are in tune with the characteristics of children. Interesting and relevant play and exploration are vital to the developmentally appropriate practice. Centers provide chances to explore and learn, make choices, work and play, and put into practice the things a child has learned.

Fostering Tolerance and Respect: Children are born without biases about other people of any race, culture, gender or disability. Unfortunately, society changes us. We strive to provide an environment that brings balance. We choose books, dolls and pictures that display diversity of their community and their world. We want children to grow up with confidence in their own identity and be respectful of those around them.

Intentional Teaching: Intentional teaching means that teachers act with specific outcomes or goals in mind for development and learning. It is playful, thoughtful and purposeful. When an unexpected opportunity arises, a teacher can recognize a teaching opportunity and take advantage of it. Teachers recognize that children acquire knowledge through their own exploration and experience and through interactions with peers.

Program Enhancements: In addition to regularly scheduled activities, the center offers educationally enhanced opportunities that include music, chapel time, center-wide events, community helper visits and field trips.

Television/Video/Computers/Video Games: Activities using TV, video, computer, or video games may be used for children 3 years and older but may not replace daily activities. These activities must relate to planned activities, be age-appropriate and not exceed 30 minutes per week.

Tuition/Fees

Tuition rates are subject to change with advance notification. A non-refundable registration fee is required before entry into the program. Tuition is due in advance for all enrollees with no deductions for any absences, holiday closings, illness or closures due to inclement weather, power outages or other situations beyond the center's control. Tuition statements are provided upon request.

Tuition Payments: Payments are made through an automatic bank draft, (FACTS) prior to the child's first day of school.

Late Payments: If tuition is not paid on time, a late fee will be added to the tuition. Payments that are delinquent for two months will result in suspension from the preschool until the current balance is paid. Your child's space will not be reserved.

Insufficient Funds: A fee will be charged for a check returned for insufficient funds. The center may refuse to accept future checks from a person whose previous check did not clear the bank.

Withdrawals: Withdrawing a child requires a two-week advance written notice submitted to the center's director or assistant director. Failure to comply with this notification requirement may result in fees being charged for these two weeks.

Re-enrollment Fee: Parents opting to remove their child from the center and then re-enroll him at a later date may be charged a new enrollment fee. Re-enrollment will be determined by availability of space.

Refunds: When a child is terminated, and his account is overpaid, his parent may opt to do one of the following: request a refund check, transfer the amount to another child, or make a contribution to the center.

5 Policies

Absence

Parents are encouraged to call the teacher by 8:00 a.m. to report a child's absence. Tuition is charged for all absences, including illness, vacation, closings and holidays. Such action is necessary to hold the child's space.

Authorized and Unauthorized Release

Parents are required to submit a list of emergency contact names and numbers in the emergency contact section on the iGradePlus school management system. This information is reviewed periodically for updates and is critical for medical emergency situations. At no time will a child be released to a person whose name is not listed in the contacts. The center is to be notified in advance of an alternate person who is not listed on the original form to pick up your child. This person must provide photo identification. We will not release your child without your advance permission.

Unauthorized Persons: Parents must notify or provide documentation to the center of any unauthorized person(s) that is not to have access to the facility or a child.

Babysitting

To help maintain a professional status for the school and prevent potential conflicts of interest, the center does not endorse any babysitting of NCS students by its employees. If an employee chooses to provide babysitting services, they may not occur on the school's premises. Any such arrangement is solely between the babysitter and child's parent, fully independent of the center.

School Safety

All parents and guests must report to the office before walking on campus. They will buzz it at the door. State your name, child's name and reason for your visit. An office personnel will let you in to go to the office.

Child Custody

We cannot legally deny access to a parent unless there is an active restraining order on file or a specific court-ordered visitation order. A parent must resolve any child custody matters through the court system. The center will act in a way that ensures the safety of children and staff at all times.

Confidentiality

Any and all information whether written, verbal or other form that may be obtained during enrollment is to remain confidential at all times unless required by law to be disclosed. Measures are also taken to ensure compliance with the HIPAA Act in regard to the privacy and security of an individual's health information.

Late-Pick Up

Children are very tired at the end of a long day and want to go home. In addition, our staff has family and personal obligations. We ask that you please be considerate of our time by abiding with our scheduled opening and closing times.

Medication

Medications will be administered to your child in accordance with the preschool's medication policy. Prescribed medications are administered at set times throughout the day. These medications are administered by a qualified staff member when the following criteria are met:

- written parent permission to administer the medication is on record at the school
- medication is in the original container
- medication is labeled with the child's name only
- prescription medications contain the date filled, current expiration date and physician's name
- medication request forms are completed on each medication and filled out as needed
- medications are given according to recommended dosage
- medications are not to be kept in backpacks or diaper bags

Photographs

School pictures are taken once a year. There is no charge at the time of the session, and purchase of the pictures is optional. Photo release forms must be signed by the child's parent.

Profanity

At no time is an employee or a parent to use profanity on the center's premises. Persons involved in such behavior will be dismissed from the premises.

Privacy Invasion

All information regarding a child and their family is kept confidential. A photo release form must be completed on each child. The form allows parents to either grant or decline permission for still photographs, videos or audio to be used for classroom purposes, sharing with other parents, websites, Facebook or promotional events. This includes the posting of full names of children and contact information. In addition, information will not be shared through texting or sharing of photos on cell phones.

Process of Dis-enrolling

Despite our best efforts to support families, on occasion there are situations or actions that may warrant a need to find a more suitable setting for a family and their child. The following are examples of these situations:

- failure to abide by center policies
- demands for special services that are not provided
- family is physically or verbally abusive to center staff, children or any other person in the center
- the child's tuition is delinquent
- the center is subjected to harmful behavior
- a child is unable to participate in group experiences

Process of Suspending a Child

We seek to provide support to every child's growth. Because our center seeks to accommodate a wide range of individual differences, a child's behavior may warrant suspending him from the center. Some examples include:

- Any situation that causes a child to endanger himself or others.
- Medical, psychological or social service personnel determine that continued care at the center could be harmful to the child.
- Any situation which places a burden on center resources or finances and removal is in the best interest of child or the school.

Furthermore, a parent's actions or requests may warrant suspending his child from the center. Some examples include:

- Parent fails to abide by center policies or licensing requirements.
- Parent demands special services which are not provided to other children or are outside the philosophy of the center.
- Parent is physically or verbally abusive to school's staff, children, or anyone else at the school.

Refusal to Release Child

If there is reasonable cause to suspect that any person picking up a child is under the influence of alcohol and/or drugs or is physically or emotionally impaired in any way that could endanger the child, we hold the right to refuse to release the child and/or to contact the police. We will attempt to notify a person on the child's emergency contact list.

Transportation

Parents are responsible for transporting their children to and from the school. Parents are advised to follow State Law requirements on appropriate car seats and seat belt laws for children. No child is to be left in a vehicle unsupervised by an adult.

During all walking trips and field trips, staff will take their evacuation bags which include the following items: attendance book, schedule, emergency medications, first aid kit, emergency information cards, and a cell phone. Staff is responsible for teaching children proper pedestrian safety. A designated staff member will supervise the front of the line and the end of the line. Children will be accounted for on a regular basis. Children will wear a tag with the center's name and phone number should they be separated from their group. Staff ratios are maintained, and children are supervised at all times.

Weather

Extreme heat and cold can be hazardous to children when playing outdoors. Drinking cool water helps the body to maintain a comfortable temperature during hot summer days. Play periods should be shortened during these times. Children must be dressed in appropriate coats and gloves to go outside in cold weather.

If the temperature is:

- Below 40 degrees, children will remain inside for play.
- Between 40 degrees and 90 degrees, outside play will be allowed.
- Above 90 degrees, staff must use good judgment.
- If the heat index is high or the wind chill factor is low, staff will use good judgment in determining if children play outside.

